

Summer Reading Assignments

BJHS and JCHS 9th Regular & Pre-AP English 9: *Animal Farm* by George Orwell

9th Grade Scope and Sequence

Reading for Literature	Reading for Informational Text	Writing	Speaking and Listening	Language
RL.9-10.1	RI. 9-10.1	W.9-10.2	SL.9-10.1	L9-10.1
RL9-10.2	RI.9-10.2	W.9-10.4	SL. 9-10.2	L9-10.2
RL.9-10.3	RI.9-10.3	W.9-10.5	SL.9-10.3	L.9-10.3
RL.9-10.4	RI.9-10.4	W.9-10.9	SL.9-10.4	L.9-10.5
RL.9-10.5	RI.9-10.6	W.9-10.10		

Overview of the 9th Grade Summer Reading Unit

Ninth-grade students will use the summer reading texts to further develop their skill to cite text evidence to support analysis of what the text says and what is inferred from the text. They will also use these texts to determine a theme of a text and analyze its development. The design of this unit teaches students to determine the meaning of words and phrases, along with teaching students how to determine how certain words impact meaning and tone. Students will grow to understand how the authors of these texts use structure, order, and time to create various effects throughout the story.

Along with text analysis skills, students will continue to hone their writing abilities by writing informative and explanatory texts, focusing on how to organize their ideas into a cohesive and coherent product. Through the summer reading texts, students will also learn how to produce writing that is appropriate to task, purpose, and audience. In this unit, teachers will show students how to develop and strengthen their writing as well. This involves planning, revising, editing, rewriting, or attempting a new approach. The summer reading unit allows students to also write routinely as the teachers establish how students should approach writing tasks.

Students will not only focus on their writing skills, but will also get the opportunity to showcase their comprehension through project-based learning. They will do this by focusing on a plethora of themes, propaganda, and campaigning techniques from the summer reading text. Students will also find and analyze examples of propaganda from various nonfiction articles. The culminating project will allow students to practice their comprehension and discussion techniques using a variety of strategies.

