

Summer Reading Assignments

BJHS AND JCHS 10th Regular & Pre-AP English 10:

Narrative of the Life of Frederick Douglass, An American Slave by Frederick Douglass

Grade 10 Scope and Sequence

Reading for Literature	Reading for Informational Text	Writing	Speaking and Listening	Language
	RI.10.1 RI.10.2 RI.10.3 RI.10.4 RI.10.5 RI.10.6	W.10.1 W.10.2 W.10.4 W.10.5	SL.10.1 SL.10.6	L.10.1 L.10.2 L.10.3 L.10.4 L.10.5 L.10.6

Overview of the Grade 10 Summer Reading Unit

Tenth grade students will use the summer reading text to continue to develop skills introduced in the 9th grade. They will develop their skills in citing textual evidence to support analysis of what the text says and what is inferred from the text. They will also determine the theme of the text and analyze its development. The design of this unit teaches students to determine word and phrase meanings and the impact of word choice on meaning and tone. Students will learn how authors use structure, order, and time to create various effects in their works. They will use these techniques during planning, revising, editing, rewriting, or attempting a new approach in writing their own essays.

Following classroom activities specific to the reading material, students will use the skills they have developed to write an expository timed writing essay in which they will respond to a prompt that is specific to the summer reading novel. Students should demonstrate organizational skills to effectively make a claim about the work, incorporate relevant data to support their claim, and link their commentary to the claim and supporting data. The end product will demonstrate the student's ability to produce writing that is appropriate to task, purpose, and audience.

